



# SPS NATIONAL COUNCIL

## Chapter Report Reviews

### Chapter Report Review Criteria

#### **Chapter interactions with SPS National/Regional Programs**

Consideration of the chapter's participation in SPS national and regional-level programs, including:

- SPS National membership, chapter membership, and national office collaborations
- Commitment and activities to promote inclusion and diversity
- Zone meetings
- Awards applications, including service awards
- National or Regional SPS projects
- Scholarship applications (SPS or otherwise)
- Use of SPS Outreach materials
- Applications to the SPS Internship program

#### **Chapter interactions with campus community**

Consideration of the chapter's participation in:

- Activities designed for the wider campus community
- Collaborations with other student groups or professional societies
- Maintaining ties with alumni from the department
- Interactions with other professional physics-related groups
- Commitment to undergraduate participation in meaningful research experiences
- Presentation of research to public audiences (outside department)
- Other professional development interactions/activities
- SPS sponsored social events outside the department

#### **Chapter interactions with professional physics community**

Consideration of the chapter's participation in:

- Local SPS meetings
- Regional or National meeting attendance
- SPS sponsored social events within the department
- Professional Development for students, alumni, or faculty
- SPS involvement with other on campus events/groups
- Student recruitment and retention efforts as a student organization representing the school
- Other campus/school related interactions



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## **Chapter interactions with the off-campus / public community**

Consideration of the chapter's "scientific citizenship" efforts, including:

- Programs/interactions with/for K-12 students, teachers, or the general public
- Community service projects
- Community building events
- Other public engagement and outreach activities in which SPS is represented outside the campus community

## **Other efforts of the chapter to further SPS Purpose and Mission - "Free Style Category"**

Consideration of the other important, unique and meaningful chapter characteristics of all kinds, including but not limited to:

- Passion and enthusiasm within the chapter community and outside the chapter
- Efforts to identify and improve areas that may be lacking the level of student leadership development
- Succession planning, tradition building, and future officer development
- Ways the chapter has met the unique needs of their department/school
- Building connections to alumni and Sigma Pi Sigma members
- How the chapter report helps the reader understand the role of the chapter in the overall purpose and mission of SPS:

*"The SPS exists to help students transform themselves into contributing members of the professional community. Course work develops only one range of skills. Other skills needed to flourish professionally include effective communication and personal interactions, leadership experience, establishing a personal network of contacts, presenting scholarly work in professional meetings and journals, and outreach services to the campus and local communities."*



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## Scoring

Each evaluation category will be assessed points in a range of 0 to 5 interpreted as follows:

Scoring Each Review Category (5-0)	
<b>5:</b> Chapter report conveys exemplary activity in this review category. <i>The report clearly presents enthusiastic, intentional participation in activities that fall within this category with attention to details that are useful for replication by chapters. It would be difficult to imagine ways that this activity level could be improved or expanded.</i>	
<b>4:</b> Chapter report conveys significant and noteworthy activity in this review category. <i>The level of activity in this category as presented in the report clearly details an outstanding effort with little room for improvement with enough detail that other chapters might be inspired to do similar activities.</i>	
<b>3:</b> Chapter report conveys considerable activity in this review category. <i>The report makes reference to several instances of effort that fall within this review category without great detail.</i>	
<b>2:</b> Chapter report conveys some activity in this review category. <i>The report mentions activities related to this review category with little or no detail.</i>	
<b>1:</b> Chapter report conveys little or no evidence of activity in this review category. <i>Activity/effort in this review category is mentioned only briefly. The level of activity/effort in this review category might be expanded or revised to better benefit chapter and others involved.</i>	
<b>0:</b> Chapter report does not mention this criterion.	